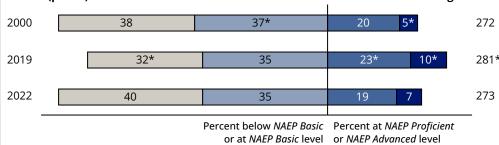
NAEP Proficient

### NAII

☐ Below NAEP Basic

# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS Nation (public) Average Score



 $<sup>^{\</sup>star}$  Significantly different (p < .05) from the nation's results in 2022. Significance tests were performed using unrounded numbers.

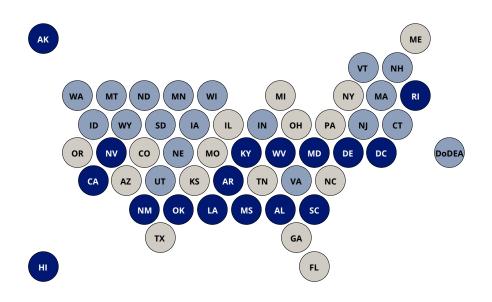
NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

# OVERALL RESULTSThe average score

- The average score for students in the nation in 2022 (273) was lower than their average score in 2019 (281) and was not significantly different from their average score in 2000 (272).
- The percentage of students in the nation who performed at or above the NAEP
   Proficient level was 26 percent in 2022. This percentage was smaller than that in 2019
   (33 percent) and was not significantly different from that in 2000 (25 percent).
- The percentage of students in the nation who performed at or above the NAEP Basic level was 60 percent in 2022. This percentage was smaller than that in 2019 (68 percent) and was not significantly different from that in 2000 (62 percent).

#### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Nation (273) was

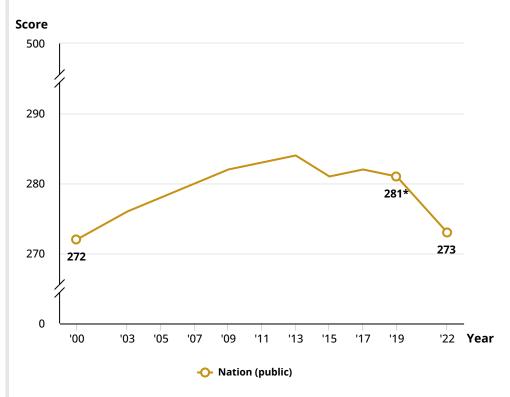
lower than those in 19 states/jurisdictions

higher than those in 17 states/jurisdictions

not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

#### **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	45	284	72	34	9
Black	15	252	38	9	1
Hispanic	29	261	48	14	2
Asian	6	306	86	58	27
American Indian/Alaska Native	1	257	44	11	1
Native Hawaiian/Pacific Islander	#	262	46	15	5
Two or More Races	4	275	63	27	6
Gender					
Male	51	274	61	27	8
Female	49	272	60	24	6
<b>National School Lunch Program</b>					
Eligible	50	260	46	13	2
Not eligible	49	287	75	38	11

DEDCENTAGE AT DEDCENTAGE

# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments.

#### **SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 32 points lower than that for White students. This performance gap was narrower than that in 2000 (40 points).
- In 2022, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was narrower than that in 2000 (31 points).
- In 2022, male students in the nation had an average score that was higher than that for female students by 2 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 27 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 2000 (30
  points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress